MIICE Newsletter 13 December 2005

This is the thirteenth quarterly summary for all who have expressed interest in MIICE. If you have comments on what should be in this newsletter, please contact Roddy Stuart on roddy@miice.org.uk or on 0141-339 7127. Contributions about initiatives in schools, teacher education establishments or education authorities will be most welcome

Please feel free to pass this newsletter on to anyone who is interested in the use of MIICE to promote good learning and teaching using ICT. Please advise MIICE about changes of e-mail address or to recommend others to receive it - contact roddy@miice.org.uk

Please remember that all MIICE publications, including copies of previous MIICE Newsletters, are available from http://www.miice.org.uk

Review of MIICE

As part of the recent review of the purposes of the MIICE partnership, an updated but simplified version of the existing primary and secondary MIICE toolboxes, including only the measures relevant to level 4 (Very good) has been produced and can be accessed, in either AppleWorks and Word formats to permit selection and adaptation, from the MIICE website. Look at Toolboxes

MIICE and SSDN

The MIICE partners held a video conference on the afternoon of Thursday 24 November 2005, chaired by Tom Lawson of Midlothian and also involving participants from Aberdeen City, University of Dundee, Eilean Siar, Orkney and Renfrewshire to look at ways in which MIICE might help to monitor the educational gains which result from use of SSDN. The main things that Rosetta McLeod thinks SSDN can bring to learning include an increase in high quality and attractive multimedia resources (which can help to address a wider range of preferred learning styles) and the opportunities to collaborate and share using the integrated tools which will be part of the system. MIICE can be useful for planning and for review and, even though SSDN is at a very early stage in its evolution, it is important to build in some vision about how we are going to monitor "what difference will SSDN make?". There was a general welcome for the use of MIICE to put progress in the 'softer' skills which will come from good use of SSDN; but there was also an agreement that the larger' goals of the enterprise need to relate firmly to the structure which will follow from the adoption of *A Curriculum for Excellence*. A full version of the report on the November video conference is available on request to roddy@miice.org.uk

MIICE conferences in Summer 2006 term

The MIICE partners are exploring a series of local conferences rather than a single national conference, to be held at various times and locations in the Summer 2006 term. The plan is to focus on practical and specific ways in which individual teachers, schools and other agencies have found a little bit of MIICE which has been helpful to them. If you have something to proclaim on one of these events, the partnership would be very pleased to hear from you, and to discuss how this can be developed. Please contact roddy@miice.org.uk in the first instance

MIICE around Scotland - and beyond

Clackmannanshire Council Some work that the Click Learning Centre in Alloa has been doing on digital video development with Menstrie Primary School is being prepared as a case study to reflect what MIICE's sometimes abstract language looks like in the reality

of a primary classroom; this will be posted on the MIICE website in due course

East Dunbartonshire Council incorporated some measures from MIICE in the features to consider in the guidance they have issued to schools about the practical use of the HMIe document on 'Using ICT in learning and teaching'. This can be downloaded, in Word or PDF formats, from the MIICE website - look at Miscellaneous materials>EAs>East Dunbartonshire

East Lothian Council is including some elements from MIICE in the assessment of gains from the use of wireless laptops and tablet PCs in mathematics departments in Knox Academy in Haddington and Preston Lodge High School in Prestonpans. The MIICE selection is similar to that used for a similar evaluation exercise in East Lothian primary schools in 2002

City of Edinburgh Council has included elements of MIICE in the evaluation plans for their iPodagogy project. Between November 2005 and May 2006 a group of 20 S2 pupils in Gracemount High School are using iPods in a variety of ways to explore their potential as a learning tool, including the use of the calendars for planning, in connection with the well established StudyWiz VLE which is used in the school (and in other Edinburgh schools). The project has support from Apple, who have contributed a range of iPods for the project, as well as initial training

Comhairle nan Eilean Siar [Western Isles Council for monoglots] has used MIICE to develop a monitoring proforma for teachers and for school pupils, using a graphical approach to the degree of progress. You can download this as a Word file from the MIICE website; look at Miscellaneous materials>EAs>Eilean Siar

Renfrewshire Council has used MIICE as part of an ICT audit which they are conducting about the impact of ICT on learning in S2. The questions which were used for interviews were very similar to those used in a similar exercise for P6 in the Summer 2005 term. The interviews follow up on the results of an online questionnaire conducted in 9 of Renfrewshire's 12 secondary schools in May/June 2005

Leadership for learning Masterclass A short workshop on MIICE is once again featuring in the programme of the Leadership for Learning Masterclass programme which runs from November 2005 to February 2006

MIICE is being explored and used well beyond Scotland

- Sue Trinidad of Curtin University of Technology in Perth, Western Australia - see http://www.curtin.edu.au - has been preparing a qualitative framework for ICT in school education and was pleased to see what MIICE could offer them and they have started to use this as part of teacher training in Western Australia

- Also in Australia, Tasmania's ambitious Essential Learnings initiative - see http://www.parentinfo.education.tas.gov.au/parentinfo/teaching/els - wants to incorporate MIICE into tools sets which they are developing for use in schools, to help them to begin to reflect on how they use ICT for learning and teaching; they hope that MIICE will enhance this process

MIICE

MIICE - Measurement of the Impact of ICT on Children's Education - is a partnership of Scottish EAs and teacher education institutes, led by the University of Edinburgh (Scottish Interactive Technology Centre at Moray House School of Education). The partnership is dedicated to discussion and action research to enhance learning and teaching through appropriate use of ICT

The partnership has been pleased to recently welcome the University of Glasgow to the partnership, which now has 31 EAs and 7 teacher education institutes

EAs		TEIs
Aberdeen City Council	Highland Council	University of Aberdeen
Aberdeenshire Council	Inverclyde Council	University of Dundee
Angus Council	Midlothian Council	University of Edinburgh
Argyll and Bute Council	The Moray Council	University of Glasgow
Clackmannanshire Council	North Ayrshire Council	University of Paisley
Comhairle nan Eilean Siar	North Lanarkshire Council	University of Stirling:
Dumfries & Galloway Council	Orkney Islands Council	Institute of Education
Dundee City Council	Perth and Kinross Council	University of Strathclyde
East Ayrshire Council	Renfrewshire Council	
East Dunbartonshire Council	Scottish Borders Council	
East Lothian Council	Shetland Islands Council	
East Renfrewshire Council	South Lanarkshire Council	
City of Edinburgh Council	Stirling Council	
Falkirk Council	West Dunbartonshire Council	
The Fife Council	West Lothian Council	
Glasgow City Council		